



The Multilingual Mind: online lecture series on multilingualism across disciplines

Tuesdays 17:00-18:30 CET/UTC+01

02.11.2021

Neurophysiological oscillatory correlates of heritage bilingualism Sergio Soares, University of Konstanz

09.11.2021

Cross-language phonological overlap in bilingual toddlers

Daniela S. Avila-Varela, Pompeu Fabra University

16.11.2021

A Reading-Free Tool for the screening of developmental dyslexia in monolingual and minority language children

Desiré Carioti, University Milano Bicocca

23.11.2021

ERUA – Teaching week
The acquisition of the morphosyntax
of Heritage Romanian in a dominant
French setting

Elena Soare, University of Paris 8 & CNRS

30.11.2021

Applied linguistics in minoritised language contexts: three case studies from Wales
Tess Fitzpatrick, Swansea University

14.12.2021

What is wrong with rhythm in developmental dyslexia?

Juhayna Taha, University Milano Bicocca

11.01.2022

Gestures as scaffolding to learn vocabulary in a foreign language

Ana Belén García Gámez, University of Algarve

18.01.2022

Language processing in the healthy, multilingual and expert brain Narly Golestani, University of Geneva

25.01.2022

Properties of the L2 lexicon in refugee children: Evidence from a word association task in Greek Konstantina Olioumtsevits, Aristotle University

of Thessaloniki

01.02.2022

Patterned effects of acoustically varied input on vocabulary learning and speech processing

Joe Barcroft, Washington University in St Louis









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