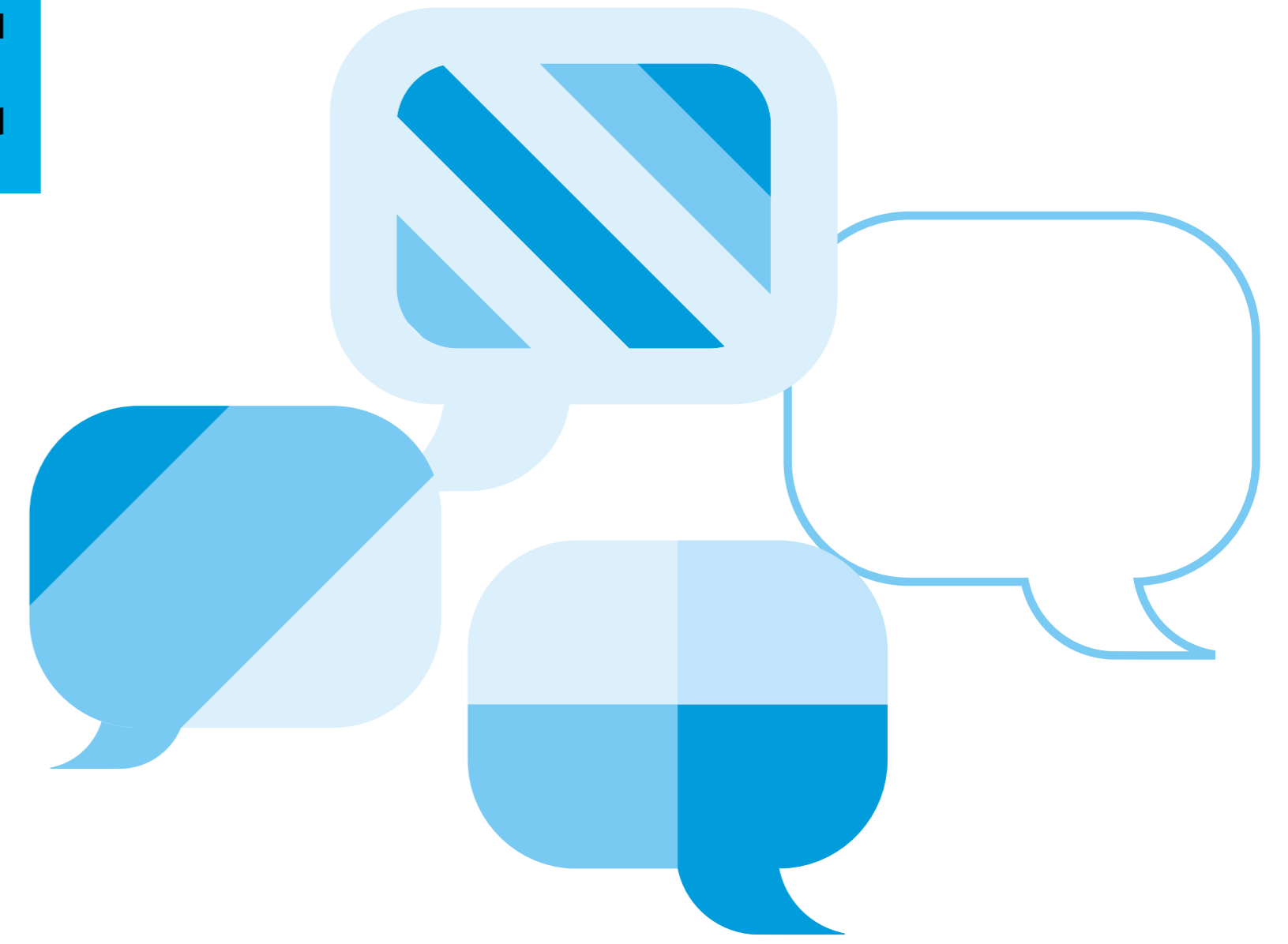


Ringvorlesung Mehrsprachigkeit

The Multilingual Mind: lecture series on multilingualism across disciplines

WS 2019/2020, dienstags,
17.00–18.30 Uhr, Raum R512



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|---|---|---|
| <p><u>22.10.19</u>
Introduction</p> | <p><u>26.11.19</u>
The role of literacy and educational setting in bilingual acquisition
Dr Despoina Papadopoulou, Aristotle University of Thessaloniki</p> | <p><u>14.01.20</u>
Workshop on developing informational material for multilingual audiences</p> |
| <p><u>29.10.19</u>
Learning to read in the heritage language supports literacy skills in the majority language
Prof Dr Theodoros Marinis, University of Konstanz & University of Reading</p> | <p><u>10.12.19</u>
Language policies in a multilingual kindergarten – Forbidding and valuing home languages
Dr Evamaria Zettl, Pädagogische Hochschule Thurgau</p> | <p><u>21.01.20</u>
From first words to academic language – Supporting children’s language development throughout education
Ramona Baumgartner & Frank Fuchshuber, University of Konstanz</p> |
| <p><u>05.11.19</u>
Workshop on developing informational material for multilingual audiences</p> | <p><u>16.12.19</u>
Workshop Sentence Repetition for multilingual children
www.litmus-srep.info/event-info/workshop-litmus-sentence-repetition-task</p> | <p><u>28.01.20</u>
Promoting literacy skills in the multilingual classroom
Prof Dr Vera Busse, University of Münster</p> |
| <p><u>12.11.19</u>
Third Language Acquisition in Early Bilinguals
Anika Lloyd-Smith, University of Konstanz</p> | <p><u>07.01.20</u>
The effects of bilingualism on brain structure
Dr Christos Pliatsikas, University of Reading</p> | <p><u>04.02.20</u>
Bilingualism matters – or not ... – Bilingualism, monolingualism and language conflict
Prof Dr Georg Kaiser, University of Konstanz</p> |
| <p><u>19.11.19</u>
Group work on developing informational material for multilingual audiences</p> | | <p><u>11.02.20</u>
Student presentations</p> |

Organisation: Fachbereich Linguistik & Zentrum für Mehrsprachigkeit
Projekt MultiMind
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